

課程資訊 (Course Information)					
科號 Course Number	10920KIPE123700	學分 Credit	3	人數限制 Class Size	50
中文名稱 Course Title	環境教育				
英文名稱 Course English Title	Environmental Education				
任課教師 Instructor	江天健(CHIANG, TIEN-CHIEN) 曾慈慧(TSENG, TZU-HUI) 張瑋琦(CHANG, WEI-CHI) 丁志堅(DING, TSU-JEN) 黃書偉(HUANG, SHU-WEI) 榮芳杰(RONG, FANG-JAY) 趙芝良(CHAO, CHIH-LIANG) <a href="#">more information</a>				
上課時間 Time	T2T3T4	上課教室 Room	Nanda南大9104		
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此科目對應之系所課程規畫所欲培養之核心能力 Core capability to be cultivated by this course					
課程簡述 (Brief course description)					
Introductory environmental education course designed to prepare students to implement environmental education opportunities in formal and non-formal education settings. Topics include history and philosophy of environmental education, environmental laws and regulations, Environmental issues and decision-making, curriculum integration and environmental education teaching methodologies.					
課程大綱 (Syllabus)					
<p>Course keywords: 環境教育(Environmental Education), 永續發展教育(Education for Sustainable Development),永續發展目標(SDGs),文化資產教育(Cultural Heritage Education),環境管理(Environmental Management),</p> <p>Learning objectives :</p> <ul style="list-style-type: none"> <li>To develop a foundational knowledge of environmental education.</li> <li>To understand the importance of developing an environmentally literate populace.</li> <li>To critically examine environmental issues in the study areas.</li> <li>To understand how local, regional, state, national, and international laws and regulations influence environmental decisions.</li> <li>To be able to locate and use environmental education teaching and learning materials.</li> <li>To integrate instructional technology into environmental education settings.</li> </ul> <p>指定用書(Text Books) Edited by teachers</p> <p>教學方式(Teaching Method) The course will be delivered through a mix of lectures, class discussions, case studies and documentaries highlighting the environmental challenges and evidences thereof.</p> <p>六、成績考核(Evaluation)</p>					

Evaluation criteria Students are strongly encouraged to read various journal articles and discuss and debate cases from different sectors. The score on class participation is on students attentiveness, preparation and participation.

Class preparation and participation: 15%

Term paper: 30%

Final Exam: 55%