

課程資訊 (Course Information)					
科號 Course Number	10610KEC 100300	學分 Credit	3	人數限制 Class Size	50
中文名稱 Course Title	公共行政學				
英文名稱 Course English Title	Public Administration				
任課教師 Instructor	鄭國泰(CHENG, KUO-TAI) more information				
上課時間 Time	M2 R1R2	上課教室 Room	Nanda南大5201 Nanda南大9105		
提醒您：請遵守智慧財產權，勿使用非法影印教科書 Please respect the intellectual property rights, do not use illegal copies of textbooks.					
此科目對應之系所課程規畫所欲培養之核心能力 Core capability to be cultivated by this course					
課程簡述 (Brief course description)					
<p>To provide an historical review of various approaches to public administration and public sector management, to assess critically the new approaches to public management, and to examine the approaches to new public management from different disciplinary perspectives. The overarching goal of the course is to provide students with a dynamic and integrated approach to the study of public administration and policy. As such, the course is uniquely placed to help students prepare for the challenges and opportunities of a career in public administration and management. objective: After completing the course students should be able to: 1. understand the historical development of different approaches to public administration and public sector reform and managementR26; 2. analyse the different disciplinary roots to ideas embodied in recent approaches to public administration and managementR26; 3. compare and contrast country experiences with public sector reform</p>					
課程大綱 (Syllabus)					
<p>課程內容：</p> <ol style="list-style-type: none"> 1. 課程導論 2. 行政學的時代意義與公共價值 3. 行政國 4. 行政學的理论基礎 5. 傳統時期的行政學 6. 修正時期的行政學 7. 整合時期的行政學 8. 公共組織 9. 期中考 10. 公共組織的問題與革新 11. 人事行政 12. 公共人力資源管理與發展 13. 人事制度與考證制度 14. 公務人員的勞動關係與改革 15. 財務行政 16. 公共預算 17. 公共管理的挑戰與變革 18. 期末考 <p>教學方式：</p> <p>Beside the textbooks and power-points, teaching has a practical emphasis with a focus on skills. Students will engage in work-placed learning as well as being taught in lectures, seminars and tutorials. Assessment is by coursework, examinations and work-related projects.</p> <p>評量方式：</p> <p>Evaluation:</p> <ol style="list-style-type: none"> 1. 50% continuous assessment (including presentation, group or individual project, attendance etc.) · 50% formal examinations (including mid and final). 2. Formal examinations are 2 hours in length but the examination can take many forms including a presentation, a seen paper or a computer exercise. 					

參考書目：

1. 林鍾沂·2004·行政學·台北：三民書局。
2. 吳定、張潤書、陳德禹、賴維堯 編著·1999·行政學(上、下冊)·台北：國立空中大學。
3. 蕭全政等譯·Henry著·《行政學的世界》·韋伯。
4. Rosenbloom, D. & Kravchuk, R.·行政學(譯書)·台北：學富。
5. 吳瓊恩·2005·行政學的範圍與方法·台北：五南。
6. 汪明生·2006·公共事務管理研究方法·台北：五南。
7. 鄭國泰.(2007). 管制治理：理論與實務分析. 高雄: 麗文文化.
8. 提供之外文講義。
9. Carter N, R Klein and P Day (1992) How Organisations Measure Success, Routledge
10. Grindle M and J Thomas (1994) Public Choices and Policy Changes: The Political Economy of Reform in Developing Countries
11. Hughes O (1994) Public Management and Administration, St Martins Press
- Pollitt C (1990) Managerialism and the Public Services, Blackwell
12. Turner M and D Hulme (1996) Making the State Work: Government and Administration in Developing Countries, London: Macmillan